

**“International Graduate Conference on Climate Change and People”, 15-19 November 2010. Kathmandu, Nepal**

<b>NOVEMBER 2010</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>Monday*</b>	<b>Tuesday*</b>	<b>Wednesday*</b>	<b>Thursday</b>	<b>Friday</b>	
<p><b><u>8:30am-9:30am</u></b> Registration and Tea/Coffee</p> <p><b><u>9:30am-11:30am</u></b> Opening Ceremony, Meeting’s Goals, Keynote Addresses a. Climate and Water Affairs: Multidisciplinary Research Application in the Service of Society</p> <p>b. Innovative Ways to Engage Public: New Technologies, Societal networking and SpareTime University</p> <p><b><u>11:30am -12:15am</u></b> High Tea followed by Conference Photo</p> <p><b><u>12:15pm-1:00pm</u></b> Is Our Climate Changing: A Physical Science Perspective</p> <p><b><u>1:00-2:00pm</u></b> Rates of Environmental Change: Can Societies Cope?</p> <p><b><u>2:00pm-3:15pm</u></b> Lunch</p> <p><b><u>3:15pm-4:15pm</u></b> Energy issues for Greater South Asia: mitigation, adaptation, and prevention</p> <p><b><u>4:15pm-4:40pm</u></b> ‘Water is life’: Modeling the Hydrologic Cycle, an Example of Usable Science</p> <p><b><u>6:00 pm-8:00pm</u></b> Reception Dinner</p>	<p><b><u>8:30pm-9:00pm</u></b> Environmental Reports Card For Environment: Club of Rome to the IPCC</p> <p><b><u>9:00am-10:00am</u></b> Goods &amp; Services for Societal Well-Being: Do We Need Nature?</p> <p><b><u>10:00am-10:45am</u></b> Geo-Engineering the Earth to Meet Our Needs and Wants</p> <p><b><u>10:45am-11:15am</u></b> Tea Break</p> <p><b><u>11:15am-12:15pm</u></b> The Himalayas: The Roof of the Earth? Snow cover, Glaciers, Rivers, and Hazards</p> <p><b><u>12:15pm-1:15pm</u></b> Lunch</p> <p><b><u>1:15pm-3:00pm</u></b> Greater South Asia’s Regional Impacts of Climate Variability, Change and Extremes</p> <p><b><u>3:00pm-3:30pm</u></b> Tea Break</p> <p><b><u>3:30pm-4:30pm</u></b> Introduction to “Teachable Moments” (15 minutes) Case-study-based Panel Discussion (45 minutes)</p> <p><b><u>4:40pm-6:40pm (Optional)</u></b> ‘Water is life’: Modeling the Hydrologic Cycle, an Example of Usable Science</p>	<p><b><u>8:30am-9:15am</u></b> Social Dimension of Climate Change or Climate Dimension of Social Change?</p> <p><b><u>9:15am-11:00am</u></b> Changing Regional Hazards</p> <p>Disaster Management and Early Warning Systems</p> <p><b><u>11:00am-11:30am</u></b> Tea Break</p> <p><b><u>11:30am-12:15pm</u></b> Ethics, Equity and Coping with a Changing Climate</p> <p><b><u>12:15pm-1:15pm</u></b> Lunch</p> <p><b><u>1:15pm-3:45pm</u></b> Eco-Generation Day:  Student Presentations Topics To Be Determined during the Conference</p> <p><b><u>4:00pm-5:00pm</u></b> Break</p> <p><b><u>5:00pm-7:15pm</u></b>  Intergenerational Roundtable: “Who has been Robbing Nature’s Bank?” (Open to Public)</p>	<p><b><u>8:00am-9:30am</u></b> Open Discussion: Innovative Ways to Engage Public New Technologies, Societal networking, SpareTime University etc.</p> <p><b><u>9:30am-10:30am</u></b> Regional Issues: Indigenous Knowledge</p> <p><b><u>10:30am-11:00am</u></b> Tea Break</p> <p><b><u>11:00am-12:15am</u></b> Successes and failures: COP 15  Student Issues of Concerns to COP 16</p> <p>COP 16 Rio +20: What Would You Like for a COP 16 Outcome?</p> <p><b><u>12:00am-1:00pm</u></b> Small Student Group Presentations</p> <p><b><u>1:00pm-2:00pm</u></b> Lunch</p> <p><b><u>2:00pm-6:00pm</u></b> Free Time / Field Trip / Sightseeing (Optional)</p>	<p><b><u>8:30am-9:15am</u></b> Revisit The Millennium Assessment’s “Theme”- ‘Goods and Services for Social Well-Being’</p> <p>Is There Value in a “Happiness Index?”</p> <p><b><u>9:15am-9:45am</u></b> Sharing field experience</p> <p><b><u>9:45am-10:45am</u></b>  Students Prepare COP 16 Statement (Groups)</p> <p><b><u>10:45am-11:00am</u></b> Tea Break</p> <p><b><u>11:00am-11:45am</u></b> Presentations of Groups on COP 16</p> <p><b><u>11:45am-1:45pm</u></b> Working Lunch Certificate Presentations Awards Presentation Closing Farewell</p> <p>Adjourn 1:45pm</p> <p><b><u>1:45pm-6:00pm</u></b> City Tour and Shopping</p>	

*\*Exhibitions from students/others*